

Observer \_\_\_\_\_

Teacher Observed \_\_\_\_\_

Subject \_\_\_\_\_

Date \_\_\_\_\_

Time in: \_\_\_\_\_

Time out: \_\_\_\_\_

<p><b>Learning Target Visible</b> YES NO  <u>Ideas or Aha Moments:</u></p>	<p><b>Bellringer</b> YES NO  <u>Ideas or Aha Moments:</u></p>
<p><b>Domain 2 Classroom Environment</b>  A. Creating an Environment of Respect and Rapport      i. Teacher Interaction with Students      ii. Student Interactions with One Another  B. Establishing a Culture for Learning      i. Importance of the Content      ii. Expectations for Learning and Achievement      iii. Student Pride in Work  C. Managing Classroom Procedures      i. Management of Instructional Groups      ii. Management of Transitions      iii. Management of Materials and Supplies      iv. Performance of Non-Instructional Duties      v. Supervision of Volunteers and Paraprofessionals  D. Managing Student Behavior      i. Expectations      ii. Monitoring of Student Behavior      iii. Response to Student Misbehavior  E. Organizing Physical Space      i. Safety and Accessibility      ii. Arrangement of Furniture and Use of Physical Resources  <u>Ideas or Aha Moments:</u></p>	<p><b>Domain 3 Instruction</b>  A. Communicating with Students      i. Expectations for Learning      ii. Directions and Procedures      iii. Explanation of Content      iv. Use of Oral and Written Language  B. Using Questioning and Discussion Techniques      i. Quality of Questions      ii. Discussion Techniques      iii. Student Participation  C. Engaging Students in Learning      i. Activities and Assignments      ii. Grouping of Students      iii. Instructional Materials and Resources      iv. Structure and Pacing  D. Using Assessment in Instruction      i. Assessment Criteria      ii. Monitoring of Student Learning      iii. Feedback to Students      iv. Student Self-Assessment and Monitoring of Progress  E. Demonstrating Flexibility and Responsiveness      i. Lesson Adjustment      ii. Response to Students      iii. Persistence  <u>Ideas or Aha Moments:</u></p>
<p>In what ways did the observed classroom environment influence your thinking and/or future classroom plans?</p>	<p>In what ways did the observed classroom instruction influence your thinking and/or future classroom plans?</p>
<p>Additional Thoughts:</p>	

Signatures: \_\_\_\_\_  
(observer)

\_\_\_\_\_  
(Teacher)